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2016

Bachelor of Science-General Requirements Elementary Education with ESOL 2016-2017

Nova Southeastern University

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GENERAL EDUCATION REQUIREMENTS (30 CREDITS)

Students are required to complete 30 credit hours as part of the General Education Program. For specific course requirements, refer to the "General Education" Program section in the Academic Resources and Procedures segment of the catalog.

PROGRAM REQUIREMENTS (3 CREDITS)

COURSE NUMBER	COURSE TITLE	CREDITS
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EDUC 2500	Education Pre-enrollment Seminar	
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This seminar provides an orientation to technology and program skills necessary for successful participation in the undergraduate programs. Students will be introduced to university systems designed to provide support and services to the undergraduate student during the formal program of study. An overview of all facets of the undergraduate programs will be provided, including how to locate course schedules online, how to contact academic advising, and how to access resources. Students will learn interactive technology skills, such as using e-mail and sending attachments, navigating the Internet, accessing the electronic library, using APA format, locating and using the undergraduate website and using Blackboard for online classes. Pre-Requisites: None 0

ESOL 2903	Cross Cultural Studies	
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This course will enable students to expand their knowledge of a multiplicity of cultural groups nationwide. This knowledge will allow them to identify culture-specific verbal and nonverbal communications and school behaviors resulting from cultural variations and their influence on student behavior/attitudes. The use of recent research findings and cross-cultural awareness will assist participants in maximizing student learning and in designing culturally-sensitive instructional materials while exhibiting appropriate teacher behaviors in cross-cultural school settings. In addition to class meetings, a 10 hour virtual field experience is required for this course. Pre-Requisites: None 3

EDUCATION MAJOR COURSES (63 CREDITS)

Teacher candidates in the state-approved teacher education program in the elementary education major must also keep track of field experiences within the courses. A supervised field experience occurs in ELEM 4530.

COURSE NUMBER	COURSE TITLE	CREDITS
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EDUC 3330 Integrating Instructional Technology in the Classroom

Presents strategies for technological integration into the classroom curriculum in elementary/secondary learning environments. Hands-on experiences will allow students to apply teaching practices and research to specific learning needs of typical and atypical learners. In addition to class meetings, a minimum of 5 hours in school & (5) virtual observation hours are required. Pre-Requisites: COMP 1500, COMP 2000, COMP 2020, MATH 1040 3

ESOL 3340 Survey of TESOL for Teachers

This course will assist participants in identifying and selecting instructional strategies, approaches, and materials for the development of listening, speaking, reading and writing skills in ESOL classrooms. Knowledge of these elements will be demonstrated by development and presentation of lesson plans appropriately based on age, language proficiency, cultural background and learning styles. A 10 hour field experience is required for this course. Prerequisite: ESOL 2903. 3

EDUC 3350 Survey of Exceptional Student Education

This course will assist participants in identifying and selecting instructional strategies, approaches, and materials for the development of listening, speaking, reading and writing skills in ESOL classrooms. Knowledge of these elements will be demonstrated by development and presentation of lesson plans appropriately based on age, language proficiency, cultural background and learning styles. A 10 hour field experience is required for this course. Pre-Requisites: ESOL 2903 3

EDUC 3360 Educational Psychology

This course combines the two fields of psychology and education. It is the scientific study of human beings and the principles by which learning can be increased and directed by education. Students will learn about principles of development, learning, assessment, and motivation, among other areas of study for prospective teachers to consider as they analyze student behavior and make decisions for instruction. Pre-Requisites: None 3

EDUC 3525 Principles of Instruction

This course focuses on building teacher candidates repertoire of instructional practices and lesson planning skills. Candidates learn about six pedagogical models: presentation, concept teaching, direct instruction, cooperative learning, problem-based instruction, and discussion. Candidates apply their knowledge of the instructional practices as they learn how to plan a lesson that promotes students achievement. This course is ESOL infused. Pre-Requisites: EDUC 3360 3

ELEM 3530 Methods of Teaching Social Studies in the Elementary School

This course is a study of content, methodology, program development, appropriate activities, and assessment techniques for elementary school social studies. In addition, students will implement ESOL strategies in planning and presenting lessons. Students will also become familiar with the

Florida Accomplished Practices as appropriate. Students are required to teach a social studies lesson in an elementary school during the 10 hour clinical experience required for this class. This is an ESOL infused course. Pre-Requisites: EDUC 2500, EDUC 3330, EDUC 3350, EDUC 3360, EDUC 3525, ESOL 3340 3

ELEM 3535 Educational Assessment of Exceptional and Elementary Students

Assessment of elementary level students for instructional planning purposes is stressed. Topics include Response to Instruction (RTI) formal and informal evaluation techniques, measurement terminology, as well as the interpretation, application and communication of results to colleague's parents and guardians. In addition to class meetings, a minimum of 10 hours of observation and participation in a clinical setting is required. Pre-Requisites: EDUC 3330, EDUC 3360, EDUC 3550, ESOL 3340 3

ELEM 3550 Methods of Teaching Science in Elementary School

The purpose of this course is to examine content and methods for teaching science in the elementary school. You will explore a variety of techniques and reflect on approaches most applicable to teaching and learning when working with students who are typical in learning styles, who are limited in English Proficiency (LEP) or who are exceptional learners. This is an ESOL-infused course. "Hands-on" approaches, resources, materials, technology, and ideas drawn from the student's experience will be discussed. There will be a Field experience in a community school. Prerequisites: EDUC 3525, EDUC 3350; ESOL 3340; GKEP; GKMP; GKRK; and GKSP 3

ELEM 4320 Elementary School Classroom Management

This course examines the knowledge base and repertoire for effective classroom management in the elementary school classroom. Teacher candidates are required to apply their knowledge and repertoire in an actual elementary classroom. This course is ESOL infused and requires ten hours of field experiences. Prerequisites: EDUC 3360, EDUC 3525, and EDUC 3535 3

ELEM 4340 Methods of Teaching Lang. Arts Through Children's Literature in the Elementary School

This course examines content and teaching strategies for teaching language arts through the use of children's literature. Emphasis is on the identification of high-quality children's books and the development of teaching strategies for integrated language arts instruction. Students will implement ESOL strategies in planning and presenting language arts lessons. This is an ESOL infused course. In addition to class meetings, a minimum of 10 hours of observation and participation in a field setting is required. Prerequisites: EDUC 2500, EDUC 3350, EDUC 3360, and ESOL 3340, and GKEP, GKMP, GKRK, and GKSP 3

ELEM 4350 Methods of Teaching Mathematics in the Elementary School

This course will focus on methods of teaching mathematics to elementary children. Students will explore major concepts and procedures that define Number and Operation, Algebra, Geometry, Measurement, and Statistics and Probability using a variety of techniques (using various

manipulatives as well as mathematics-specific technology) as they move from concrete to abstract conceptual and procedural understanding. They will reflect on approaches most applicable to teaching and learning when working with students who are typical in learning styles, who are limited in English Proficiency (LEP) or who are exceptional learners. In doing this, they will constantly engage in activities to develop several mathematical processes: problem solving, reasoning and proof, communication, connections, and representation. There will be a ten (10) hour field experience in an elementary school. Field experience activities include collecting observation data using pre-selected tools, teaching and reflecting on the delivery of a lesson, and working with the teacher and students. Prerequisite/s: EDUC 2500, EDUC 3350, EDUC 3525, and ESOL 3340 AND GKEP, GKMP, GKRP, and GKSP 3

ELEM 4360 Methods of Teaching Literacy in the Elementary School

This course examines concepts in reading, including sequential development skills in both word recognition and comprehension methods and materials. The rationale for each method is discussed and practical application with an elementary school youngster is required. The relationship of writing, listening, and speaking to reading is included. Students will implement ESOL strategies in planning and presenting lessons. This is an ESOL infused course. In addition to class meetings, at least ten hours of field experience are required. Prerequisites: EDUC 2500, EDUC 3350, EDUC 3360, ESOL 3340, and GKEP, GKMP, GKRP, and GKSP 3

EDUC 4200 Simulation Experience-Diversity

The Simulation Experience is a three credit, eight week course that all students must complete prior to internship. Students (in teams) are placed in simulated school settings and required to recommend interventions relating to issues that arise relating to diversity. The Simulation Experience takes place over three phases; these phases take place in a kindergarten, middle school, or high school setting. The Simulation Experience is directly related to the QEP (Quality Enhancement Plan) within the Abraham S. Fischler College of Education at Nova Southeastern University. Prerequisite/s: EECF 3550 or ELEM 4320, or ESED 4320, or SECE 4320 3

ELEM 4530 Integrating Art, Music, and Health Education Across the Curriculum

This course examines the methodology for the integration of art, music, physical education (PE), and health education into the elementary school curriculum based on the theory of multiple intelligences. Age and grade appropriate methods, materials, activities and assessment will be introduced through practical applications, which are based on current research. In addition to class sessions, field experience is required for this course. Prerequisites: EDUC 3350, EDUC 3360, and ESOL 3340, and GKT 3

ELEM 4540 Reading Assessment I

Please refer to the Course Catalog or contact Academic Services. Pre-Requisites: None 3

ELEM 4560 Methods of Teaching Reading Across the Elementary Curriculum

This course addresses the significance of reading ability and study skills throughout the elementary school curriculum. The emphasis is on identifying sources of difficulties experienced

by elementary school students in reading and learning from instructional materials. General strategies for learning from textbooks are examined as well as study skills and specific strategies for dealing with text materials from particular content areas. Students will implement ESOL strategies in planning and presenting lessons. This is an ESOL infused course. In addition to class meetings, at least 10 hours of field experience are required. Prerequisites: EDUC 2500, ELEM 4340, and ELEM 4360 3

ESOL 4565 Second Language Learning Theory, Methods, and Evaluation

This course will assist participants in identifying and selecting instructional strategies, approaches, and materials for the development of listening, speaking, reading and writing skills in ESOL classrooms. Knowledge of these elements will be demonstrated by development and presentation of lesson plans appropriately based on age, language proficiency, cultural background and learning styles. A 10 hour field experience is required for this course. Prerequisite/s: ESOL 2903, and ESOL 3340 3

ELEM 4570 Elementary Internship and Seminar

This course for Elementary Education majors offers a comprehensive review and practical application of educational philosophy, methods, and strategies through a 12-week clinical experience (internship) consisting of 450 hours in an elementary classroom setting that includes coursework and seminars. The central coursework is composed of a 12-week clinical experience, with the concurrent seminar serving as a supportive and reinforcing component. During the seminar sessions, the teacher candidate will explore, in depth, such topics as school board rules, regulations and policies; professional ethics; best practices; national and state standards; teaching strategies; current trends in education; teaching competencies; student assessment; and reflective practices. This course requires candidates to demonstrate professional, pedagogical, and content standards, including ESOL competencies and skills. Prerequisite/s: General Education Requirements (30 credits), Open Electives (15 credits), EDUC 2500, SPCH 1010, TECH or Educational Technology, EDUC 1100, ESOL 2903, EECF 3330, EDUC 3330, ESOL 3340, EDUC 3350, EDUC 3360, EDUC 3520, ELEM 3530, EDUC 3540 ELEM 3550, ESED 3561, EDUC 3501, ELEM 4320, ELEM 4340, ELEM 4350, ELEM 4360, EDUC 4001, EDUC 4200, ELEM 4530, ELEM 4540, ELEM 4560, ESOL 4565, EDUC 4501 12

TOTAL CREDITS: 120

Electives (24 credits)